

Proposed Accountability Framework by Senator Chris Murphy (D-CT)



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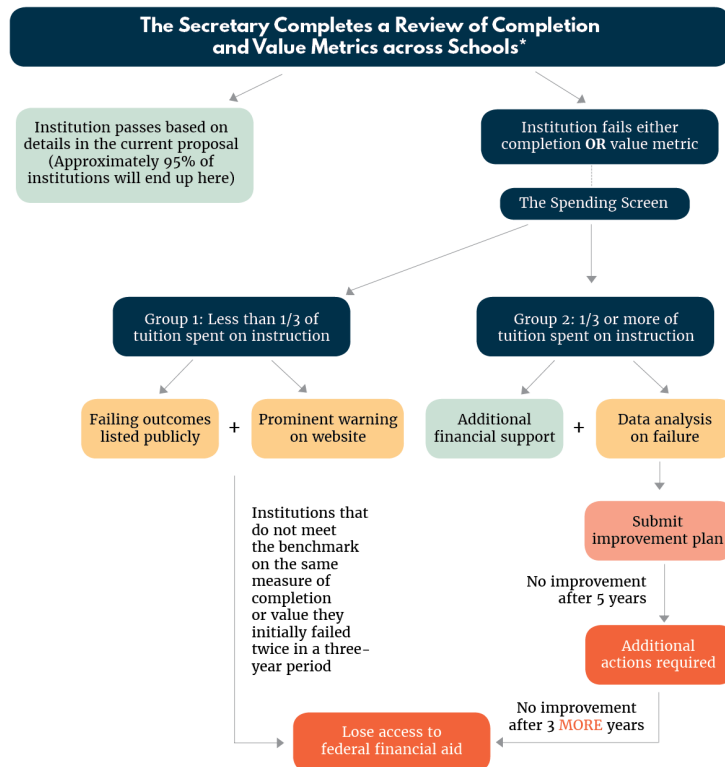
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Our current higher education system and federal policy focus almost entirely on getting students *into* college rather than *through* it with a quality degree. New accountability frameworks, proposed in both the House and the Senate, could incentivize schools to actually invest in student success by setting clear bottom lines around completion and value *and* using instructional spending as an important marker of an institution's priorities. This infographic demonstrates how a two-tiered accountability framework could function, based off one proposal published by Senator Chris Murphy (D-CT) earlier this year, as a way to provide a better return on investment for students and taxpayers.

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*The completion metric is defined as any degree-granting institutions with average graduation or transfer rates below 20% for two out of three consecutive years or certificate-granting institutions with average completion rates of below 67%, while the value metric could take a variety of forms, including a debt-to-earnings ratio, a price-to-earnings metric, or a strong repayment rate that measures not just whether students default but whether they can actually repay their loans.

Case Study of Proposed Accountability Framework

