

# Redefining School Identification with the Every Child Achieves Act

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- Schools are identified almost entirely by test scores, as measured by Annual Yearly Progress (AYP).
- Low-performing schools are forced to implement drastic

**Identification under Every Child Achieves Act (ECAA)**

- Schools are identified according to state-designed, multiple-measure accountability systems.
- States and districts design tailored interventions for schools.



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with the *EVERY CHILD ACHIEVES ACT*

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**Identification under No Child Left Behind (NCLB)**

- Schools are identified almost entirely by test scores, as measured by Annual Yearly Progress (AYP).
- Low-performing schools are forced to implement drastic "corrective actions" dictated by the federal government.
- Interventions have little community involvement.
- Identification creates an environment of public shaming and failure.

**Identification under Every Child Achieves Act (ECAA)**

- Schools are identified according to state-designed, multiple-measure accountability systems.
- States and districts design tailored interventions for schools.
- Local stakeholders determine how to best support the individualized needs of schools.
- Identification aims to create an environment of support and encouragement.

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TOPICS

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