

Copyright 2023 Nationwide Grad Students August 15 - 29, 2023

1000 Interviews among current/recent grad students
Margin of Error: +/- 3.1%

Nationwide Grad Students	40452		Margir	n of Error: +	-/- 3.1%
DGRAD. Are you currently, or were you within the lagraduate student? For the purposes of this study, "graduate student" refers currently enrolled in or who recently graduated from mass and other professional degree programs.	to students	Yes, I am currently a graduate stuc Yes, I was a graduate student with Not sureNo	in the pas	s 47 	
GRADYEAR. [IF CURRENT STUDENT] What year of graduate school are you n? First year of graduate program Second year of graduate program Third year of graduate program Fourth year or higher					29 20
D120. Please indicate your current employment status:				Stude	ent
	Employed part time Not employed	_	Fotal 65% 15 5 16	Current 49% 22 - 29	Recent 83% 7 10 -

DDEGREE. What type of degree [IF CURRENT STUDENT] are you pursuing/[IF RECENT GRADUATE] did you pursue? If you have more than one advanced degree, please answer all questions in this survey according to the degree program [IF CURRENT STUDENT] you are in currently [IF RECENT GRAD] you were in most recently.

Master of Science (MS)	18%
Master of Arts (MA)	8
Master of Education or Teaching	.7
Master of Business Administration (MBA)	17
Master of Public Administration or Policy	2
Master of Social Work (MSW)	2 3 2 3
Master of Fine Arts (MFA)	3
Master of Public Health (MPH)	2
Other master's degree program	
Doctor of Philosophy (PhD)	9
Doctor of Education (EdD)	2
Doctor of Science or Engineering	6
Doctor of Psychology (PsyD)	3
Doctor of Business or Public Administration	2
Doctor of Fine Arts (DFA)	1
Doctor of Theology (ThD)	*
Other Doctor's Degree	2
Ministry or Divinity	1
Law (LLB or JD)	4
Medicine or Osteopathic Medicine	3
Dentistry (DDS, DMD)	1
Chiropractic (DC, DCM)	1
Pharmacy (PharmD)	3
Optometry (OD)	1
Podiatry (DPM, DP, PodD)	*
Veterinary Medicine (DVM)	1
Other professional practice doctoral degree	2
Post-baccalaureate or post-master's certificate	-
Not in a degree program	-
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MASTERS (NET)	61%
DOCTORS - PROFESSIONAL (NET)	14
DOCTORS - RESEARCH (NET)	22
DOCTORS - OTHER (NET)	3
200.0.0	Ŭ

DFIELD. Thinking specifically about your <u>graduate</u> (not undergraduate) education, how would you characterize your field(s) of study?	Business/management Health Social/behavioral sciences Math/engineering/computer science Education Life sciences Humanities Law Other	11 7
Q1. Which of the following best describes your graduate program?	In-person Online Hybrid (mix of in-person and online)	34% 27 39
Q2. As far as you know, [CURRENT] is/[RECENT] was your graduate institution:	Public Private Not sure	68% 30 2
Q3. As far as you know, [CURRENT] is/[RECENT] was your graduate institution:	For-profit Non-profit Not sure	
Q4. [CURRENT] Are you enrolled/[RECENT] were you enrolled in your graduate program:	Full-time Part-time Mix of both, depending on the semester	65% 19 15
Q5T. Thinking about your graduate student experience [[IF CURRENT STUDENT] so far], would you say it?	[CURRENT] Has exceeded my expectations [RECENT] Exceeded my expectations	31% 58 10

B1. How would you rate your graduate institution when it comes to each of the following?

	POSITIVE NE		NEGATIVE			NET		
Overall education quality	Excellent 44%	Good 45	Just <u>fair</u> 10	<u>Poor</u>	<u>DK</u> -	POSITIVE 89%	NEGATIVE 11	
Quality of professors	41%	45	11	2	*	87%	13	
Reputation or brand name	38%	47	13	2	*	85%	15	
Student outcomes post-graduation	34%	47	13	3	3	81%	16	
Availability of aid for students who need it	32%	36	22	8	3	68%	30	
Overall value for what you paid or are paying	31%	45	20	5	*	75%	24	

Q12. Overall, would you say that going to graduate school [CURRENT] will be/[RECENT] was worth it, or not worth it?

		Stud	lent
	<u>Total</u>	Current	Recent
Definitely worth it	53%	53%	52%
Probably worth it	36	37	36
Probably not worth it	7	5	9
Definitely not worth it	2	1	2
I don't know yet	2	3	1
WORTH IT (NET)	89%	91	88
NOT WORTH IT (NET)	9	6	11

Q13. [IF GRAD SCHOOL WORTH IT] What are the main reasons you feel that going to graduate school [IF CURRENT] will be/[IF RECENT] was worth it? [OPEN END]

professional advance learning opportunity

things pursue make field opportunities new increase bearn much paying of the learning opportunities new increase learning opportunities new increase of the learning opportunities new increase of th

Q14. [IF GRAD SCHOOL NOT WORTH IT] What are the main reasons you feel that going to graduate school [IF CURRENT] will not be/[IF RECENT] was not worth it? [OPEN END]



B2. Below are some reasons that students have given for why they initially decided to attend graduate school. Please indicate how much of a factor each one was in your own decision to attend graduate school.

	FAC	TOR	Not a	NET	
	<u>Major</u>	<u>Minor</u>	factor	FACTOR	ı
To advance in my field of choice	82%	16	2	98%	ı
To get a good job	79%	18	4	96%	
To earn more money than I would have otherwise	72%	23	5	95%	
To learn more about something I was interested in	71%	25	4	96%	
To master a skill	67%	28	5	95%	

B2. Below are some reasons that students have given for why they initially decided to attend graduate school. Please indicate how much of a factor each one was in your own decision to attend graduate school.

	FAC	TOR	Not a	NET	
	<u>Major</u>	<u>Minor</u>	factor	<u>FACTOR</u>	ı
To get a certain credential	67%	28	5	95%	ı
To meet professionals and build my network	44%	42	13	87%	
To make a career change	41%	30	28	72%	

B3. [IF RECENT GRAD] Below is the same list you just saw. This time, please rate how well or not well your graduate school did in terms of helping you achieve each of these goals.

	WELL		Not .	NEI	
	<u>Very</u>	<u>Fairly</u>	well	WELL	
To learn more about something I was interested in	68%	30	2	98%	
To get a certain credential	67%	29	4	96%	
To advance in my field of choice	63%	30	7	93%	
To master a skill	61%	35	4	96%	
To get a good job	56%	35	9	91%	
To earn more money than I would have otherwise	51%	37	12	88%	
To meet professionals and build my network	44%	44	12	88%	
To make a career change	42%	45	13	87%	

B4. When you were first looking around for the right graduate institution or program, how important were each of the following factors to you?

	IMPORTANT		IMPORTANT		IMPORTANT		IMPORTANT		IMPORTANT		IMPORTANT		¬ Not that Not ■		NET	
	<u>Very</u>	<u>Some</u>	important	<u>applicable</u>	<u>IMPORTANT</u>											
The school having a specific program I was interested in	76%	20	3	1	96%											
Knowing the school was accredited	74%	22	3	1	96%											
Quality of faculty and professors	65%	31	3	1	96%											
Cost and affordability	64%	31	4	1	94%											
Availability of financial aid	58%	29	8	5	87%											
Flexibility that would allow me to fit the courses around my schedule	57%	29	11	3	86%											

B4. When you were first looking around for the right graduate institution or program, how important were each of the following factors to you?

	IMPORTANT		Not that	Not	NET
	<u>Very</u>	<u>Some</u>	important	applicable	<u>IMPORTANT</u>
Knowing that other graduates have gone on to get jobs in their relevant field of study	56%	36	6	1	93%
Knowing that other graduates have gone on to get good-paying jobsjobs	51%	39	9	1	90%
The school's reputation, selectivity, or brand name	50%	40	9	1	90%
Ability to take some or all coursework online	46%	27	22	5	73%
Access to graduate assistantships or work experiences in my field	46%	38	13	3	84%
Hearing or seeing good reviews from other students	45%	43	10	2	88%
Proximity to a city or region of the country I would want to work in	37%	34	23	6	71%
Proximity to where I live	35%	34	25	6	70%
Knowing the school was NOT a for-profit institution	21%	24	36	19	45%

B5A. When you were first looking around for the right graduate institution or program, <u>how much information</u> would you say you had regarding each of the following?

_	A LOT/SOME		LITTLE/NONE		NET	
• [SPLIT A] How much each program would cost	<u>A lot</u> 53%	<u>Some</u> 38	Very <u>little</u> 7	None at all 2	A <u>LOT/SOME</u> 92%	LITTLE/NONE 8
[SPLIT A] Completion rates, meaning the percentage of students who enter each program that graduate	45%	37	13	5	82%	18
[SPLIT A] Employment rates, meaning the percentage of students who go on to attain a job	37%	45	14	4	82%	18
[SPLIT A] Income information, including how much graduates can expect to earn	31%	47	17	5	78%	22
• [SPLIT A] The level of debt held by graduates of each program	28%	39	20	13	67%	33

B5B. When you were first looking around for the right graduate institution or program, <u>how much trust did you have</u> in the information available to you regarding each of the following?

	A LOT/SOME LITTLE/NONE		DT/SOME LITTLE/NONE			N	ET
	A lot	<u>Some</u>	Very <u>little</u>	None at all	No <u>Info</u>	A LOT/SOME	LITTLE/NONE
[SPLIT B] How much each program would cost	49%	41	7	1	1	90%	9
[SPLIT B] Completion rates, meaning the percentage of students who enter each program that graduate	39%	47	10	1	3	86%	11
[SPLIT B] Employment rates, meaning the percentage of students who go on to attain a job	37%	47	10	2	4	84%	12
[SPLIT B] Income information, including how much graduates can expect to earn	32%	53	11	2	3	84%	13
• [SPLIT B] The level of debt held by graduates of each program	27%	44	18	3	9	71%	21
Q52. [IF RECENT GRAD] Since you graduated from your graduate p have you been employed in your relevant field of study?	rogram,		Yes, consistently Yes, but not consistently No, have been employed in a different field I have not been employed at all NOT CONSISTENTLY OR NOT EMPLOYED (NET) .				
Q53. [IF NOT CONSISTENTLY EMPLOYED] Which of the following describes you, even if none are exactly right? [SELECT ALL THAT AP			study, but I would study, but I made	ut have not like to be ut have not the choice	t found cor consistent t found wo to not be	ly employed in masistent workly employed in mark that pays enough consistently employed.	51% y field of gh 42 ployed in
Q54. [IF RECENT GRAD] Since you graduated from your graduate p how would you describe your level of income?	rogram,		Much more than I thought I would earn				
Q55. [IF RECENT GRAD] Based on what you know, do you think to currently earn more annually than others in your field who did NC graduate school, or not?			to gradu No, I do go to gra	ate school n't think I e aduate sch	earn more	my peers who d	

Q56. [IF RECENT GRAD] Which of the following best describes the way you feel about your current financial situation?

I am struggling to make ends meet	5%
I am making ends meet, with some difficulty	18
I am doing fine and getting by	27
I am doing well, but I am not very comfortable	23
I am very comfortable	27
STRUGGLING (NET)	23%
DOING WELL (NET)	51

B6. Please indicate whether you support or oppose each of the following policies.

	SUPPO	ORT	OPPOSE		NE		
	Strongly	Some	Some	Strongly	SUPPORT	OPPOSE	
[SPLIT A] Requiring graduate institutions to be transparent about graduation rates in order to receive taxpayer dollars	60%	35	4	1	95%	5	
[SPLIT B] Requiring graduate institutions to be transparent about employment rates of recent graduates in order to receive federal funding	60%	35	4	1	95%	5	
[SPLIT B] Requiring graduate institutions to be transparent about graduation rates in order to receive federal funding	59%	33	7	*	93%	7	
[SPLIT A] Requiring graduate institutions to be transparent about <u>employment rates</u> of recent graduates in order to receive taxpayer dollars	58%	36	6	*	94%	6	
• [SPLIT A] Requiring graduate institutions to be transparent about https://www.nuch.graduates.typically.earn in order to receive taxpayer dollars	57%	36	6	*	94%	6	
• [SPLIT B] Requiring graduate institutions to be transparent about https://www.nuch.graduates.typically.earn in order to receive federal funding	56%	36	8	1	91%	9	

Q60. Which statement do you agree with more, even if you may agree with some of both?

		Spl	lit	
	<u>Total</u>	<u>A</u>	<u>B</u>	
[SPLIT A] Graduate schools should be transparent				
about recent students' post-graduation outcomes,				
including by sharing data on employment and income,				
in order to allow students to make informed, market-				
driven decisions about the right school for them				
[SPLIT B] Graduate schools should be transparent				
about recent students' post-graduation outcomes,				
including by sharing data on employment and income,				
because students are making a large investment in their graduate education and deserve to know whether				
it will be worth it	76%	75%	76%	
Collecting accurate, meaningful data on employment	1070	13/0	7070	
rates and income rates is expensive, time-consuming,				
and difficult to get right. Most graduate schools are				
doing the best they can with the information available				
to them, and doing any more would take precious				
resources away from actual instruction.	24	25	24	

Cha	anging	topics	
OHIC	angmy	, lupius	•

Q61. Which, if any, of the following did you use or are you using	to finance
your graduate school tuition? [SELECT ALL THAT APPLY]	

l ook out a loan or loans	50%
Received a grant, fellowship, or assistantship from my	
institution	35
Worked full-time while enrolled	34
Worked part-time while enrolled	31
Received financial assistance/support from family or	
friends	29
Received (need-based) financial aid from my institution.	25
Received tuition assistance from my employer to attend	
graduate school	17
Received federal work-study	6
None of the above	3

[PROGRAMMING NOTE: Q62-Q67 SHOWN TO ONLY THOSE WHO TOOK OUT LOANS]

The next handful of questions are about your graduate student loan(s). You may have also taken out loans to finance your undergraduate education, but please answer the following questions about your <u>graduate loans</u> only.

Q62. [IF TOOK OUT LOANS] As best you can remember, how much did you initially borrow for <u>graduate school</u>?

Less than \$10,000	10%
\$10,000 - 19,999	18
\$20,000 - 39,999	26
\$40,000 - 59,999	17
\$60,000 - 79,999	11
\$80,000 - 99,999	7
\$100,000 - 119,999	6
\$120,000 - 139,999	2
\$140,000 - 159,999	1
\$160,000 or more	2
Not sure	1
	•
<\$20k (NET)	27%
\$20-\$60k (NET)	43
\$60-\$100k (NET)	18
\$100k+ (NET)	10
(121)	.0

Q63. [IF TOOK OUT LOANS] And at this point, how much do you currently owe in graduate student debt?

\$100k+ (NET)	10
0 - I paid it off already Less than \$5,000	5% 6
\$5,000 - 9,999	10
\$10,000 - 19,999	20
\$20,000 - 39,999	23
\$40,000 - 59,999	11
\$60,000 - 79,999	8
\$80,000 - 99,999	4
\$100,000 - 119,999	5
\$120,000 - 139,999	2
\$140,000 - 159,999	2
\$160,000 or more	3
Not sure	2
<\$20k (NET)	36%
\$20-\$60k (NET)	34
\$60-\$100k (NET)	12
\$100k+ (NFT)	12

Q64. [IF TOOK OUT LOANS] As you may know, there has been a pause on student loan repayment since March 2020. Have you chosen to continue paying off your <u>graduate student</u> loans throughout any point of the pause?

Q65. [IF TOOK OUT LOANS] Thinking about the most recent time you were paying off your <u>graduate student</u> loans, roughly how much were you paying in graduate student loans each month?

Q66. [IF TOOK OUT LOANS] Are or were your graduate student loans...?

Q67. [IF TOOK OUT LOANS] What, if any, have been the biggest consequences for you of having student loan debt? In what ways has having student debt impacted your life? [OPEN END]

Q68. As you know, President Biden took steps to pause student debt repayments since the beginning of the pandemic, including graduate student debt. Do you feel favorably or unfavorably towards Biden's actions to pause graduate student debt repayments during this time?

Q69. [IF TOOK OUT LOANS AND HAVE NOT PAID THEM OFF] As you may know, the pause will end and graduate student loan repayments will resume this October. How are you feeling about your ability to meet your monthly payment each month starting this October?

Yes, have made payments during the pause No, have not made payments during the pause Not sure	38% 59 3
Less than \$100	7% 22 17 11 5 4 2 1 1 26 2 29% 28 14
Federally-funded (such as Grad PLUS loans or unsubsidized Stafford loans)	51% 14 33 3

start feel difficult home work
live job stress bills spend making
family anxiety saving interest less long budget

financial payments food makes

family anxiety saving interest less long budget

financial payments food makes

food paid school none juture yhouse
pay back education monthly high credit score
enough want graduate extra

way mortgage

 Very favorable
 47%

 Somewhat favorable
 25

 Neutral
 15

 Somewhat unfavorable
 6

 Very unfavorable
 6

 FAVORABLE (NET)
 73%

 UNFAVORABLE (NET)
 12

 Very confident
 26%

 Fairly confident
 41

 Not confident
 33

 CONFIDENT (NET)
 67%

B7. [IF TOOK OUT LOANS AND HAVE NOT PAID THEM OFF] How confident do you feel about your ability to pay off the entirety of your graduate student loans over...?

	CONF	IDENI	Not	NEI	
	<u>Very</u>	<u>Fairly</u>	<u>confident</u>	CONFIDENT	
My lifetime	54%	34	11	89%	
The next 20 years	53%	32	15	85%	
The next 10 years	36%	35	29	71%	
The next 5 years	17%	33	49	51%	

Q74. [IF TOOK OUT LOANS AND HAVE NOT PAID THEM OFF] Which of the following better describes how you feel?

		Stud	Student		
	<u>Total</u>	Current	Recent	l	
Despite having student loans, going to graduate school was worth it	67%	66%	67%		
amount I owe in student loans	13	8	20		
I feel mixed about this	21	26	13	l	

B8. [IF TOOK OUT LOANS AND HAVE NOT PAID THEM OFF] Once the student loan pause is over and loan repayments resume this October, please indicate whether you anticipate doing any or all of the following.

	YE	S	NO		NET	
Spending less on luxuries, including dining out	Definitely 48%	Probably 36	Probably not 9	Definitely not 7	<u>YES</u> 84%	<u>NO</u> 16
Shopping less often	41%	40	12	7	81%	19
Traveling less often or not at all	39%	33	18	9	73%	27
Delaying big purchases, such as a car or a home	39%	40	14	8	79%	21
Delaying life milestones, such as getting married or starting a family	25%	30	27	18	55%	45
Having trouble paying your rent or mortgage	15%	29	34	21	45%	55

Switching topics slightly...

Q81A. [SPLIT A] When you first signed up for your graduate program, how much information did you have from your institution regarding the level of debt [IF YES HAD LOANS] you would accrue and how much you might expect to owe compared to what you would earn (also known as the debt-to-earnings ratio) / [IF NO DID NOT HAVE LOANS] students typically accrue and how much students typically owe in debt compared to what they earn (also known as the debt-to-earnings ratio)?

		Had lo	oans	
	Total	Yes	No	l
A lot	22%	26%	18%	l
Some	49	50	48	l
Very little	18	15	22	l
None at all	10	8	12	l
				l
A LOT/SOME (NET)	71%	76	66	l
LITTLE/NONE (NET)	29	24	34	l

Q81B. [SPLIT B] When you first signed up for your graduate program, how much trust did you have in the information you were given from your institution regarding the level of debt [IF YES HAD LOANS] you would accrue and how much you might expect to owe compared to what you would earn (debt-to-earnings ratio) / [IF NO DID NOT HAVE LOANS] students typically accrue and how much students typically owe in debt compared to what they earn (debt-to-earnings ratio)?

	<u>Total</u>	Yes	No
A lot	25%	23%	26%
Some	55	58	52
Very little	12	13	11
None at all	2	2	2
Did not have enough information to say	6	4	9
•			
A LOT/SOME (NET)	80%	81	79
LITTLE/NONE (NET)	14	15	13

Q82. [IF TOOK OUT LOANS] Compared to what you initially expected when you enrolled, would you say the total amount you [IF NOT PAID OFF] owe in graduate student loans is / [IF PAID OFF] owed in graduate student loans was...?

 Much more than I expected
 15%

 Somewhat more than I expected
 31

 About what I expected
 44

 Somewhat less than I expected
 8

 Much less than I expected
 2

 MORE THAN EXPECTED (NET)
 46%

LESS THAN EXPECTED (NET)

Had loans

10

1

95%

93%

7

Q83. [IF TOOK OUT LOANS] Compared to what you initially expected when you enrolled, would you say that repaying your <u>graduate student</u> loans [IF NOT PAID OFF] will take / [IF PAID OFF] took...?

Q84A. [SPLIT A] Do you support or oppose requiring graduate institutions to be transparent about <u>debt and borrowing</u>, including how much students typically owe in debt compared to what they earn [debt-to-earnings ratio], in order to receive taxpayer dollars?

 MORE TIME THAN EXPECTED (NET)
 54%

 LESS TIME THAN EXPECTED (NET)
 9

 Strongly support
 59%

 Somewhat support
 35

 Somewhat oppose
 5

Strongly oppose.....

SUPPORT (NET).....

SUPPORT (NET).....

OPPOSE (NET).....

OPPOSE (NET).....

Q84B. [SPLIT B] Do you support or oppose requiring graduate institutions to be transparent about <u>debt and borrowing</u>, including how much students typically owe in debt compared to what they earn [debt-to-earnings ratio], in order to receive federal funding?

 OPPOSE (NET)
 5

 Strongly support
 57%

 Somewhat support
 36

 Somewhat oppose
 5

 Strongly oppose
 2

Q85. As you may know, if enough students are unable to pay their <u>undergraduate</u> student loans, the undergraduate school can lose eligibility for federal funding. As of now, graduate institutions do not face those same accountability rules.

 Strongly support
 46%

 Somewhat support
 39

 Somewhat oppose
 13

 Strongly oppose
 2

 SUPPORT (NET)
 85%

Knowing this, do you support or oppose holding graduate institutions to the same standard as undergraduate institutions when it comes to debt accountability?

Q86. As you may know, graduate student loans carry higher interest than undergraduate student loans. Knowing this, do you support or oppose lowering the interest rates of graduate students so they match those for undergraduate students.	for	Strongly support			61% 31 7 1 92% 8
Q87. Which statement do you agree with more, even if you may agree with some of both?	graduate program a problem with the institution needs because these schenger [SPLIT A] taxpayer Graduate student when they take responsibility, as a a way to pay back	mber of graduates from a particular cannot pay back their loans, there is he quality of that program and the to be held accountable, particularly nools get millions in er dollars/[SPLIT B] federal funding is know what they are getting into out a loan. It is ultimately their adults and professionals, to figure out it their loans and avoid default, even if	63% 37	Spl A 66%	61% 39
We have just one more topic to ask you about Q88. If you were to guess, what percentage of your graduate institutal spending do you think goes toward instruction, meaning thing as teaching, student services, and academic support? [OPEN EN RESPONSE] Q89. How much, if at all, would you say you know about Online P Managers (OPMs) as it relates to online education?	gs such D, 0-100	0-24%			
Q90. As you may know, Online Program Managers (OPMs) products and services to help educational institutions run online c including graduate courses. Knowing this, how do you feel about the idea of graduate institution OPMs to help manage their online graduate programs?	ourses,	Very favorable			24% 40 31 4 1 64% 5
Q91. [IF ONLINE/HYBRID SCHOOL] As far as you know, [CURRE [RECENT] was your graduate program primarily managed by?	ent] is/	Your school/institution itselfAn Online Program Manager (OPM). A mix of bothDo not know			47% 8 29 17

Q92. Below is some additional information about Online Program Managers (OPMs).

Online Program Managers (OPMs) are private, for-profit companies that are not affiliated with educational institutions and are not accredited. Many graduate schools, including non-profit institutions, use OPMs to partially run their online programs.

Having this additional information, how do you feel about the idea of graduate institutions using Online Program Managers (OPMs) to partially manage their online graduate programs?

Q93A. [SPLIT A] Fill in the blank in the following sentence: If I knew that a for-profit, outside company was partially managing my graduate education, I would feel ______. [OPEN END]

Q93B. [SPLIT B] What, if any, are the consequences or potential downsides of having your graduate education partially managed by a for-profit, outside company? [OPEN END]

Very favorable	18%
Somewhat favorable	33
Neutral	27
Somewhat unfavorable	17
Very unfavorable	4
FAVORABLE (NET)	52%
LINEAL/ODADÍE (NET)	22

towards slightly mind student since confused confident online disappointed students

help best cheated make people great want financial betrayed paying isse quality weird angry profit fine comfortable used better indifferent worried outside care institution takensupicious information institution takensupicious skeptical uncomfortable definitely uncertain experience university advantage accredited



Q94C. [SPLIT C] [IF IN PERSON INSTITUTION] Say for a moment that your graduate program was fully or partially online.] Which of the following best describes how you feel, even if none are exactly right?

I have no problem with a for-profit, outside company	
partially managing my education, and I don't think my	
school needs to be transparent about it	10%
I would be okay with a for-profit, outside company	
partially managing my education, as long as my school	
was transparent and I knew about it	61
I am not okay with a for-profit, outside company	
partially managing my education, whether my school is	
transparent about it or not	29

Global Strategy Group 40452 Nationwide Grad Students Page 14/17

B9. Please indicate whether you would be comfortable or uncomfortable if you were to find out that...

	UNCOMFOR TABLE				NET	
		Some	Some	Very	UNCOMFOR TABLE	COMFOR TABLE
[SPLIT A] Employees at a private, for-profit company that was not affiliated with your school contacted students using a .edu email address, without disclosing who they worked for	<u>Very</u> 33%	30 30	23	<u>very</u> 14	63%	37
• [SPLIT B] Employees at a private, for-profit company that was not affiliated with your school contacted students using a .edu email address	19%	38	29	14	57%	43
Your institution outsourced curriculum development to a private, for- profit company that was not affiliated with your school	21%	34	33	12	55%	45
[SPLIT A] Your institution outsourced faculty hiring to a private, for-profit company that was not affiliated with your school	20%	33	34	13	53%	47
Your institution used employees at a private, for-profit company that was not affiliated with your school to recruit students	14%	34	38	13	49%	51
• [SPLIT A] Your institution used employees at a private, for-profit company that was not affiliated with your school to provide career advising	14%	34	37	15	48%	52
[SPLIT A] Your institution outsourced tutoring and other academic support services to a private, for-profit company that was not affiliated with your school	18%	30	40	13	47%	53
• [SPLIT B] Your institution hired instructors who work for a private, for- profit company that was not affiliated with your school to teach courses	17%	30	38	15	47%	53
• [SPLIT B] Your institution outsourced student support services like counseling, career advising, or mental health services to a private, forprofit company that was not affiliated with your school	15%	24	46	15	39%	61
• [SPLIT B] Your institution used employees at a private, for-profit company that was not affiliated with your school to provide tech and IT support	5%	25	48	23	29%	71

Q101D. [SPLIT D] ([IF IN PERSON INSTITUTION] Say for a moment that your graduate program was fully or partially online.) Which of the following best describes how you feel, even if none are exactly right?

I have no problem with a for-profit, outside company	
partially managing my education, and I don't think my	
school needs to be transparent about it	9%
I would be okay with a for-profit, outside company	
partially managing my education, as long as my school	
was transparent and I knew about it	61
I am not okay with a for-profit, outside company	
partially managing my education, whether my school is	
transparent about it or not	30

Q102. Do you think that students who attend online programs where instruction is run partially by a for-profit, outside company should?	Pay more than other students whose education is run fully by their institution
Q103. If your graduate school were to outsource instruction and curriculum development to a for-profit, outside company, do you think that the education students receive would be?	Higher-quality than it would be if instruction was entirely managed by my institution
Q104. [IF LOWER QUALITY OR ABOUT THE SAME] Which of the following better describes how you feel, even if neither is exactly right?	I am okay with an outside company partially managing my education, because my diploma would still have the name of my institution on it
The following questions are for statistical purposes only.	
D100. What is your gender?	A man 42% A woman 58 Self-describe *
DAGE. What is your age?	18-29 44% 30-44 40 45-54 9 55-64 5 65+ 2 18-24 19%
	25-34 49 35+ 32
DRACE_UM. Race	Black/African-American 15% White/Caucasian 66 Asian/Asian American 16 Pacific Islander - Native American/American Indian/Indigenous * Middle Eastern/North African * Other 4
HISP_UM. Hispanic or Latino origin	Hispanic or Latino
KIDS. Do you have children under the age of 18 living at home with you?	Yes

D105. When it comes to politics, do you generally think of yourself as:	Very liberal Somewhat liberal Moderate Somewhat conservative Very conservative LIBERAL (NET) CONSERVATIVE (NET)	19% 27 36 12 5 46% 18
Q105. What is the last grade of school or level of education your parents completed? If the answers are different, please answer according to the parent who completed the higher level of education.	Did not complete high school	4% 13 3 11 8 31
Q106. What is your current household income before taxes?	Under \$30,000	15% 16 22 21 17 9 32% 43 25
Q107. And as best you can estimate, what was the total income in your household growing up before taxes?	Under \$30,000	13% 18 21 18 12 10 7 32% 39 22
Q108. When you were an undergraduate, were you the recipient of a Pell Grant?	Yes, received a Pell Grant No, did not receive a Pell Grant Not sure	41% 53 5
Q109. Earlier, you were asked if you took out loans in order to pay for graduate school. What about <u>undergraduate school</u> - did you take out a loan to finance your undergraduate education?	Yes, took out loan(s) when I was an undergraduate No, never took loan(s) when I was an undergraduate	62% 38

Q110. [IF TOOK OUT UNDERGRAD LOANS] As best you can remember, how much did you initially borrow for your <u>undergraduate</u> education?	Less than \$10,000 \$10,000 - 19,999 \$20,000 - 39,999 \$40,000 - 59,999 \$60,000 - 79,999 \$80,000 - 99,999 \$100,000 - 119,999 \$120,000 - 139,999 \$140,000 - 159,999 \$160,000 or more Not sure	21 27 17 10 7 2 1 * 6 6
	\$20-\$60k (NET) \$60-\$100k (NET) \$100k+ (NET)	17
Q111. [IF TOOK OUT UNDERGRAD LOANS] At this point, how much do you currently owe in debt from your <u>undergraduate</u> education?	0 - I paid it off	20 15 15 12 5 2 1 * 4 4 35% 27 7
Q112. As far as you know, was your undergraduate institution:	\$100k+ (NET)	69% 28
REGION. What state do you live in?	Northeast	20% 20 36